



ODISSEU Newsletter 5

February 2021

What has happened so far?

ODISSEU Partners have been working together to finalize:

- The collection of real life stories of refugees
- the schedule of the trainings of teachers and practitioners
- the new ODISSEU App

Start of collecting Real Life Stories of Refugees

Despite the ongoing Covid-19 pandemic, the ODISSEU project team will start collecting real-life stories of refugees in the new year. As an important core element, the stories are intended to complement the game and provide realistic and authentic insights into flight and migration. The reports collected using creative storytelling methods will be available on our website:

<https://odisseu-project.eu/en/real-life-stories>



empower schools to fight hate speech towards asylum seekers and students with migrant background. Also, the manual will aim at increasing students' civic engagement, media literacy and ICT skills and awareness through forced migration and global issues stimulating active change. Finally it will develop student's intercultural competences and creative thinking to distinguish bias against refugees, recognize forms of manipulation, extremism and populism in the communities and on the media.

Are you interested in the learning materials that have been developed? Then click here:

<https://odisseu-project.eu/en/learning-materials>

The ODISSEU App

The ODISSEU project is moving into its next development. With the app, we want to convey our learning content quickly to our target group. Would you like to discover the stories of Mohammed, Alzina and Peter simply and easily on your smartphone? Then you can look forward to the app! Available soon in the Google Play Store and Apple App Store.

How to get connected with ODISSEU:

Visit our website: www.odisseu-project.eu

Facebook page:

<https://www.facebook.com/odisseuproject/>

Trainings of teachers and educators

February and March will be exciting months for the ODISSEU project team: despite some pandemic-related postponements, the final trainings of teachers and educators are planned. The digital manual will be used by secondary school teachers and will contain practical participatory tools to inform, raise awareness and

